



SCIL (Social, Communication, Interaction and Learning) Team

Dear Candidate,

Thank you for your interest in this exciting opportunity which has arisen to join the Social, Communication, Interaction and Learning (SCIL) Team as a Specialist Practitioner.

The SCIL Team is part of the wider Specialist Teaching and Support Services (STASS). We offer specialisms in 4 key areas; Communication and Interaction, Early Years, Learning Support and Social, Emotional and Mental Health.

Our aim is:

"To offer a flexible and responsive service, supporting schools and PVI settings to better understand and meet the needs of children and young people across Bradford in order to improve outcomes and life chances".

We are a service for children and young people with special educational needs and disabilities (SEND) across the Bradford district aged 0-25. We offer support to maintained mainstream schools, free schools, academies and early years / PVI settings. In addition, advice can be sought from the team for a child or young person who has an Educational Health Care Plan (EHCP) and lives in Bradford but are educated out of the Bradford District.

Our team of Specialist Teachers, Practitioners and Access & Inclusion Officers are able to work alongside key staff in schools and PVI settings to:

- Help to better understand the needs of pupils with SEND.
- Support to plan provision which better meets pupils needs.
- Advise on strategies and, where appropriate, model within the setting.
- Provide training and coaching for staff at all levels to build capacity within schools and settings.

We are seeking to appoint a Specialist Practitioner with significant experience, knowledge and skills of working with children and young people with SEND (in particular social emotional, mental health, cognition and learning or communication and interaction needs).

I look forward to hearing from you. If you have any questions about the role, please contact me on lucy.stead@bradford.gov.uk or 07582 100955.

Yours faithfully

L.Stead Service Manager SCIL Team